**Data Teams Agenda**

**September 27, 2011**

ESAIL reflection

Where are we now? Where do we need to be?

**4th and 5th grade**: **Barb and Don:**

Barb shared her growth from the previous years…

Don doesn’t feel using smaller versions of the charts in his notebooks. We discussed

Procedural things..

Don shared his approaching areas – 6 and 9 – working on turning the talk over to the kids. Don shared that he needs time to look at student work and give feedback.

Overall trends for both teachers : Structures in place – organization is good

Don Needs: Using data to inform --- really analyzing the data to “paint the picture” of the child.

Barb – Still working on having kids work together… barb still working on Criterion 3 and a strength is criterion 4

**3rd Grade: Lindsay and Kendra:**

Criterion 1 – work on getting reading responses in the hall – work on collaboration –

Criterion 2- looked at #9 - talked about how we are meeting all kids needs.

Criterion 3 – Feeling better about collecting data but having time to analyze the data.

Criterion 4 – working on writing conferences and documentation

**1st grade Mary Ellen and Vicky**

Criterion 1 – Looking at response notebooks… Discussed what the response notebooks would include – tabs…. Response – work stations – powerful language. Talked about classroom set up. Discussed the accountable talk sentence stems and anchor charts for the classrooms.

Criterion 2 – Talked about how to get kids to be independent

Work on utilizing the logs

Criterion 3 - Looking at data - we can meet as a team to pull the data….

Criterion 4 – individualization conferencing was low for Mary Ellen - we need to meet with 2nd grade expectations for 2nd grade.

**2nd grade Ruth and Kelly –**

Criterion 1-

Writing displayed in the halls – How can we change it up with the kids?

How can we more effectively use anchor charts?

Things we do well – diverse reading materials

#6 how are we doing on this indicator…. Working towards…

Criterion 2 – Both are very organized…

#10 – where are we? Approaching … using anecdotal notes to follow up…

Criterion 3 – 1. Ruth feels confident….

Criterion 4 -